

# Melanie L. Corning

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## EDUCATION

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- Middlebury College Bread Loaf School of English**, Middlebury, VT August 2016  
Master of Arts in English. GPA: 3.83.
- University of Massachusetts Boston**, Boston, MA July 2010  
Master of Education in Secondary English Education. GPA: 3.93.  
Boston Teacher Residency Program.
- Wellesley College**, Wellesley, MA June 2006  
Bachelor of Arts in English. GPA: 3.52.  
First Year Academic Distinction.

## TEACHING EXPERIENCE

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- Conservatory Lab Charter School**, Dorchester, MA August 2014-Present  
Grade 5 Humanities Teacher
- Taught reading, writing, and history lessons based on Expeditionary Learning (EL) principles.
  - Analyzed assessment data to adjust instruction and track student growth over time.
  - Differentiated using scaffolded Text-Dependent Questioning and specialized graphic organizers.
  - Designed interdisciplinary, multi-genre, project-based units as grade-level Humanities leader.
  - Assumed Math and Science teaching responsibilities in Jan '16 due to staffing issues.
- Hisar School**, Istanbul, Turkey August 2013-June 2014  
Grade 7 English Language and Literature Teacher
- Taught grammar, vocabulary, writing, and literature to advanced second-language learners.
  - Revised rote curriculum units to increase engagement and improve listening & speaking skills.
  - Created original curriculum unit for iPad pilot program using TED Talks.
  - Led faculty professional development sessions on Understand by Design/backward planning.
  - Introduced middle school teachers to the use of exit slips and spreadsheets for data analysis.
- Dever-McCormack K-8 School**, Dorchester, MA September 2010-June 2013  
Grade 6 English Language Arts Teacher
- Taught inclusion ELA using workshop model and process writing across genres.
  - Differentiated for students with special needs, limited English proficiency, and advanced skills.
  - Collaborated with Social Studies colleagues on interdisciplinary literacy instruction.
- Leadership Responsibilities*
- *6th Grade Team Leader*: Facilitated daily meetings on instructional strategies, student interventions, and professional development.
  - *Instructional Leadership Team*: Created school-wide materials to ensure strong analytical writing and active student engagement in all classrooms.
  - *ELA Curriculum Mapping Team*: Designed curriculum maps aligning grades 5-8.
  - *School Climate Team*: Advised on and piloted school-wide token economy.

**Social Justice Academy**, Boston, MA September 2009-June 2010  
High School Humanities Student Teacher

- Taught two sections of 10th grade Humanities (American Literature and US History).
- Co-taught 12<sup>th</sup> grade AP English Literature and Composition.
- Created original unit plans, lesson plans, and assessments to support diverse learners.
- Directed Poetry Club advisory three times per week.
- Co-taught after school MCAS prep course twice per week.

**St. Mark's School**, Southborough, MA January 2008-April 2008  
Upper School English Teacher (maternity leave substitute)

- Taught original literature, film, vocabulary, and grammar lessons.
- Conferred with individual students on writing projects.
- Created daily lessons to keep pace with ambitious syllabus; used varied assessments.
- Coached JV Girls' Squash.

**Edward W. Brooke Charter School**, Roslindale, MA August 2006-July 2007  
Middle School Associate Teacher

- Co-taught middle school literacy and math.
- Planned and instructed Guided Reading groups.
- Engaged students with creative lessons; created parallel curriculum for advanced writers.
- Tutored small groups in reading and test-taking skills for MCAS.
- Facilitated 5<sup>th</sup> grade after school Homework Completion program.

#### **OTHER EXPERIENCE**

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**John F. Kennedy School**, Somerville, MA January 2009-June 2009  
MCAS Tutor

- Tutored 4-8th grade students in Reading, Writing, and test-taking strategies.

**Achievement First Hartford Academy**, Hartford, CT October 2008-December 2008  
After School Homework Club Tutor

- Tutored struggling 5<sup>th</sup> graders in Reading, Writing, Math, and History.

**Devotion School Extended Day Program**, Brookline, MA December 2008-June 2009  
After School Teacher

- Supervised K-5<sup>th</sup> grade students during homework, indoor/outdoor play, sports, arts activities.

**Camp Chase**, Unionville, CT Summers 2000-2005  
Unit Leader for Grades 5-6

- Supervised 8-10 staff. Planned activities for 80-100 campers. Addressed discipline issues.

Arts and Crafts Director

- Planned and taught arts & crafts to 300 campers weekly. Ordered and inventoried all supplies.

#### **LICENSURE**

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Massachusetts Initial Licensure: English 5-12 (Professional Licensure Pending)  
Massachusetts Preliminary Licensure: Moderate Special Needs 5-12  
Massachusetts SEI (Sheltered English Instruction) Endorsement (Pending)